-ed Ending: *Reviewed and Practiced*

Directions for the teacher:

STEP 1 – Ask students when words end in -ed. Help them recall three common uses of the -ed ending: to form the simple past (*I worried about you*), the passive (*The news worried me*), and participial adjectives (*a worried expression*).

STEP 2 – Explain that the -ed ending can have three different pronunciations:

- **-ed = /d/** after vowel sounds and voiced consonants
- **-ed = /t/** after voiceless consonants
- **-ed = /ɪd/** after /t/ or /d/

STEP 3 – Use Sets 1-3 to review the three patterns. You may do this as a class.

STEP 4 – Use Set 4 to test listening as well a production. First, have the students identify the words you say. Then have them pair up and take turns reading to each other. They can hold up one finger to identify the first word and two fingers to identify the second word.

STEP 5 – Use Set 5 to review. You can have students work in small groups on all three texts if time allows. If time is short, you can assign one text to each group. Yet another option is to cover one text in class and have the other two completed as homework. In any case, allow time for each of the three texts to be read in class so that students hear the correct pronunciation. SUGGESTION: Students can use my audio recordings as a model for independent study. (Give them the URL to this post.)

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SET 1 – Listen and repeat.

-ed = /d/	**WHEN: after vowel sounds and voiced consonants**

marry + ed = married > Are you **married**?

worry + ed = worried > What kinds of events make you feel **worried**?

stay + ed = stayed > Have any friends or relatives **stayed** in your home recently?

weigh + ed = weighed > Have you **weighed** yourself recently?

toy + ed = toyed > Have you ever **toyed** with the idea of starting your own business?

love + ed = loved > Is there something you **loved** as a child, but no longer do?

plan + ed = planned > Would you describe most events in your life as **planned** or accidental?

SET 2 – Listen and repeat.

-ed = /t/	**WHEN: after voiceless consonants**

watch + ed = watched > How much TV have you **watched** so far this week?

thank + ed = thanked > Has anyone **thanked** you for doing something special recently?

help + ed = helped > Who have you **helped** recently and how did you help them?

miss + ed = missed > Have you **missed** any appointments in the past month?

laugh + ed = laughed > Have you **laughed** heartily in the past 24 hours?

wish + ed = wished > Is there anything you once **wished** for that became a reality?

match + ed = matched > Name two athletes who would be evenly **matched** in a competition.

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SET 3 – Listen and repeat.

-ed = /ɪd/	**WHEN: after /t/ or /d/** (The ending adds a syllable to the word.)

want + ed = wanted > Name something you **wanted** and something you got through hard work.

delight + ed = delighted > Name someone you would be **delighted** to meet in person.

start + ed = started > Is there any healthy practice that you've **started** this year?

relate + ed = related > Are you **related** to anyone famous?

avoid + ed = avoided > Is there anything you've **avoided** although you need to face it sooner or later?

persuade + ed = Are you easily **persuaded** by others?

need + ed = needed = Name things that are **needed** in a healthy friendship.

SET 4
Can you hear the difference? Circle the word you hear.

1. They (live/ lived) there for two years.

2. We (hope/ hoped) for something better.

3. The two friends (hug/ hugged) warmly.

4. My parents (call/ called) often.

5. I (promise/ promised) to stay.

6. They (allow/ allowed) her to go.

7. They (ask/ asked) many questions.

8. The questions (surprise/ surprised) me.

9. We (talk/ talked) for a long time.

10. We (study/ studied) hard.

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SET 5

Read the texts aloud. Then sort all the boldfaced words accordingly.

1. I **opened** the door and was **surprised** to see my friend. I **invited** her in and **begged** her to stay for dinner. She **laughed** with happiness, **hugged** me, and **accepted** my invitation. She said she had **called** a few times, but no one **answered**. It's true. I had been very busy during the day, so I **stopped** answering the phone. I **decided** to let the answering machine pick up all the calls.

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2. The two business partners **needed** each other, but neither **wanted** to admit it. They had **argued** and then **separated** in anger. They each **departed** the office thinking they had been **wronged** in some way. Instead of discussing their differences calmly, however, they had **exploded** into a shouting match. Perhaps it would have **helped** if they had **listened** more and **shouted** less. In truth, this is not the first time. In another day or two, the initial anger will have **passed**.

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3. It was paradise at the resort. We **visited** the tiny island, hoping for peace and quiet. We weren't **disappointed**. The morning sun **promised** ideal weather every day. We **preferred** the outdoors, and we **enjoyed** the beach and the pool very much. We also **strolled** around the resort itself and took in the lovely scenery. We were so **relaxed** and so happy. **Supposedly**, there are people who combine work with pleasure, but we hadn't **bothered** to take any work along with us. We also never **turned** on the computer – not even once. We **returned** home feeling fully **rejuvenated**.

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