

Related and Unrelated: Practice with the stative passive

Directions for the teacher:

STEP 1 – Review the difference between the passive and the stative passive. The following examples can be discussed.

- **Passive** = by-phrase possible, focus on the receiver of the action
The song **was written** many years ago. (= by someone unknown)
Because all the verses **will be sung** (by the choir), the performance will be quite long.
- **Stative passive** = no by-phrase to name agent, other prepositions used, purpose is to describe a state of being
The song **is usually associated with** New Year's Eve, a time when we say good-bye to the old and welcome the new.
Are you related in any way to the famous poet? You have the same last name.

STEP 2 – Copy and cut out the past participle cards on the next page. You will need to make a set for each group of 3-4 students in your class. (Tip: Place each set in a separate envelope.) A greener alternative is to copy the list on the board, and have all groups keep track of the words used.

STEP 3 – Have students work in groups of 3-4. Distribute the sets of past participles and the page of images. (You can also select your own images to match them more closely to your students' interests.) Students need to match the past participles to the subjects they can relate to. They should discuss their choices as a group. Note that some participles can be associated with more than one image, but in the end each image must be matched with at least one past participle and all participles must be used.

Example: (image 1 of sheet music) = match with “composed of”

STEP 4 – Ask students to write sentences based on their matches. These sentences will then be shared with the whole class.

Example: Music **is composed of** notes.

VARIATION: You can create a timed game in place of Steps 3 and 4 above. Show one image. Within 45 seconds, each small group must match one of their participle cards to the image and write a sentence using that participle in the stative passive. A logical and correct sentence earns the group one point.

STEP 5 – OPTIONAL: As homework, challenge students to select two pictures, relate them, and write a short story (one paragraph) based on them. The text must include 3-4 of the given participles in the stative passive.

Related and Unrelated: Practice with the stative passive

[past participles + prepositions]

related (to)	associated (with)	accustomed (to)
composed (of)	crowded (with)	dedicated (to)
known (for)	prepared (for)	filled (with)
disappointed (with)	annoyed (with)	dressed (in)
excited (about)	gone (from)	exposed (to)

related (to)	associated (with)	accustomed (to)
composed (of)	crowded (with)	dedicated (to)
known (for)	prepared (for)	filled (with)
disappointed (with)	annoyed (with)	dressed (in)
excited (about)	gone (from)	exposed (to)

related (to)	associated (with)	accustomed (to)
composed (of)	crowded (with)	dedicated (to)
known (for)	prepared (for)	filled (with)
disappointed (with)	annoyed (with)	dressed (in)
excited (about)	gone (from)	exposed (to)

Related and Unrelated: Practice with the stative passive

[Microsoft Clip Art]



1



2



3



4



5



6



7



8



9



10



11



12