Need to, Have to, and Must

STEP 1 – Answers will vary in Task A. Suggestions:

1. You need to **sleep well** the night before an exam.
2. All students have to **put cell phones and bags away** after they sit down in the exam room. You may only have a pencil and an eraser on your desk.
3. A timed exam means you must **finish** within a certain time period.
4. You mustn't **talk** or **look at other peoples' papers** during the exam. If you do these things, you will be asked to stop and leave the exam room.

Use Task A to make these distinctions:
Need to expresses what is important and what someone feels they should do.
a. Which sentences express what is personally important to you?   Sentence 1

Have to and *must* express what is necessary or required. There is an authority of some kind present.
Must is more common in writing. It's also considered more formal than *have to.*
b. Which sentences express what is required or not allowed by some authority?   Sentences 2, 3, 4

STEP 2 – Use Task B to highlight a second use of *have to* and *must.*

What is your friend likely expressing?
b) personal obligations and desire

STEP 3 – Use Task C to review structures of all three verbs and the negative meanings of *have to* and *must*.

1. Everyone **must have** a passport to travel internationally.
2. You **don't have to** speak the local language, but you should at least know some basic words to get around. [don't have to = not necessary; mustn't = not allowed]
3. A traveler **has to** arrive early enough at the airport to get through security.
4. You **need to** have an itinerary when you travel as a tourist. It helps you make good use of your time.

STEP 4 – Have students use all three verbs in Task D. They can share their sentences with a partner.
Model:
You really **need to** visit Boston in the spring or summer because it will be warm enough to enjoy walking around downtown. You **have to** visit Faneuil Hall and Boston Common. These are historic sites. You **don't have to** rent a car. You can walk or take the T to most place. You **must tell** me when you're coming. I'll show you around.

Need to, Have to, and Must

TASK A. Understanding *need to, have to*, and *must*.

Have you ever taken an important exam? Recall the experience.
Complete the statements with your own ideas.

1. You need to _____ the night before an exam.
2. All students have to _____ after they sit down in the exam room. You may only have a pencil and an eraser on your desk.
3. A timed exam means you must _____ within a certain time period.
4. You mustn't _____ or _____ during the exam. If you do these things, you will be asked to stop and leave the exam room.
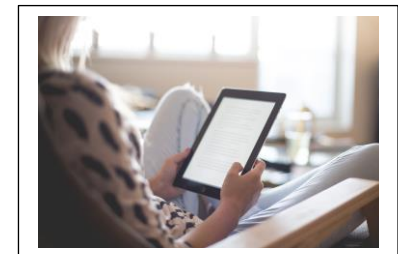
   Think.
   a. Which sentences express what is personally important to you?
   b. Which sentences express what is required or not allowed by some authority?

TASK B. Understanding *have to* and *must*.

A friend is telling you about book she read.

1. "I **have to tell** you about the book I just finished."
2. "It's so good. You **must read** it and tell me what you think."

   Think.
   What is your friend likely expressing?
   a) requirements and necessity   b) personal obligations and desire

TASK C. Using *need to, have to*, and *must* accurately.

Have you ever traveled internationally? Recall the experience.
Correct the mistakes.

1. Everyone musts have a passport to travel internationally.
2. You mustn't speak the local language, but you should at least know some basic words to get around.
3. A traveler have to arrive early enough at the airport to get through security.
4. You need have an itinerary when you travel as a tourist. It helps you make good use of your time.

Need to, Have to, and Must

TASK D. Using *need to*, *have to*, and *must* meaningfully.
A classmate or colleague is going to visit your city for the first time.
Give them some travel tips. Use *need to, have to,* and *must*.

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