

## ***Gapped Whys 1***

STEP 1 – Students must work in pairs. Student A asks Student B to complete the questions according to the clues.

STEP 2 – Student A reads the completed questions aloud. Student B answers.

STEP 3 – The roles should reverse for the second set of questions.

# ***Gapped Whys 1***

## **SET 1.**

**Ask your partner to complete the questions without looking.**

1. Why do cats \_\_\_\_\_? (action verb)
2. Why do famous people like to \_\_\_\_\_? (action verb)
3. Why is that woman's hair \_\_\_\_\_? (a color of the rainbow)
4. Why is there a(n) \_\_\_\_\_ in the store window? (singular noun)
5. Why are there \_\_\_\_\_ in the manager's office? (plural noun)
6. Why does that road sign say " \_\_\_\_\_"? (action verb, imperative)
7. Why is the bus driver wearing two \_\_\_\_\_? (clothing, plural noun)
8. Why does the room smell like \_\_\_\_\_? (singular noun)

## **SET 2.**

**Ask your partner to complete the questions without looking.**

1. Why does that family have \_\_\_\_\_ children? (a number over 15)
2. Why do dogs \_\_\_\_\_? (action verb)
3. Why are there \_\_\_\_\_ in front of your house? (plural noun)
4. Why do \_\_\_\_\_ have feathers? (animal, plural noun)
5. Why does her phone sound like a(n) \_\_\_\_\_? (a kind of machine)
6. Why do some people eat \_\_\_\_\_? (vegetable, plural noun)
7. Why is the police officer telling everyone to \_\_\_\_\_? (action verb)
8. Why are the neighbors \_\_\_\_\_? (action verb, -ing)